Integration Graphic Organizer

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| **System Areas** | **Working Towards Integration** | **Integration** | **Excellent Integration** |
| School Departments | Each department (admin. Team, grade level teams, front office, food services, ect.) has been provided orally improvement initiatives and progress updates. | Each department (admin. Team, grade level teams, front office, food services, ect.) has been provided orally improvement initiatives and progress updates. Each department supports the improvement initiative with aligned action steps. | Each department (admin. Team, grade level teams, front office, food services, ect.) has been provided in writing improvement initiatives and data progress. Each department supports the improvement initiative with aligned action steps and reports to other departments progress. |
| Missions and Vision Statements | Some mission and vision statements within the organization have responsibilities that align with improvements. | All mission and vision statements within the organization have responsibilities that align with overall essential improvements. | All mission and vision statements within the organization have clear interlocking big picture responsibilities that align with overall essential improvements. |
| Leadership Structures | Leadership structure is representative from the entire organization. Leadership promotes connections between all system areas. | Leadership structures are developed to create and promote integration of all system areas within the school. Leadership structure is representative from the entire organization. Leadership promotes connections between all system areas. | Leadership structures are developed to create and promote integration of all system areas within the school. Leadership structure is representative from the entire organization and monitors essential improvements from each system area. Leadership promotes connections between all system areas. |
| Professional Development | All professional development is integrated with essential on a consistent basis for all levels within the organization. | All professional development is integrated with essential on a consistent basis for all levels within the organization. The professional development is monitored for implementation with high quality and fidelity. | All professional development is integrated with essential improvement identified through gap analysis on a consistent basis for all levels within the organization. The professional development is monitored for implementation with high quality and fidelity. |
| Resources | Decision-making processes integrate the focus with tangible (monies) resources. | Decision-making processes integrate the focus with tangible (monies) resources. | Decision-making processes integrate the focus with tangible (monies) and intangible (time) resources. |